## CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Architectural Drafting Test Number: 544 School: Instructor's Name:		# Students in course: # Students tested: Date:
follov	is to verify that the students on the wing performance objectives at or aled) level.	attached class roll* accomplished the bove the 80% (moderately to highly
1.	The student will be able to understand a	rchitectural design fundamentals.
2.	2. The student will be able to understand and apply architectural room planning for the	
	sleeping, living, and service areas.	
3.	The student will be able to understand h	ow to design a residential floor plan.
4.	The student will be able to understand h foundations.	ow to analyze, calculate, and design footings and
5.	The student will be able to understand h millwork details.	ow to layout exterior and interior elevations and
6.	The student will be able to understand h	ow to layout wall construction.
7.	The student will be able to understand h	ow to layout plot plans.
8.	The student will be able to understand h	ow to layout stair details.
9.	The student will be able to understand h	ow to layout fireplace details.
10	0. The student will be able to understand h	ow to layout electrical plans
1′	<ol> <li>The student will be able to understand h schedules.</li> </ol>	ow to complete a door, window, and finishing
12	<ol><li>The student will be able to write specific residential plans.</li></ol>	ations and description of materials for a set of
Each performance is documented and kept on file for two years. (check one or more)		
	☐ Individual student performance tra	acking sheets
	$\square$ A class period summary score sh	eet
	☐ Recorded and identified in the cla	ass grade book
Instru	uctor's Signature:	

<sup>\*</sup>Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.